Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 were having
 - 2 not to
 - 3 'd / had bought
 - 4 might not
 - 5 would
 - 6 had to
 - 7 if / whether
 - 8 had interviewed
 - 9 were
 - 10 had been
- 2 1 to mail
 - 2 writing
 - 3 to enjoy
 - 4 turning
 - 5 not having
 - 6 going
 - 7 trying
 - 8 to get
 - 9 meeting
 - 10 to give

VOCABULARY

- **3** 1 fits
 - 2 shopping mall
 - 3 tried it on
 - 4 in a store window
- 4 1 promoted
 - 2 set up
 - 3 shifts
 - 4 self-employed
 - 5 responsible
 - 6 regular
 - 7 retire
 - 8 well qualified
- **5** 1 response
 - 2 payment
 - 3 qualification
 - 4 retirement
 - 5 loss
 - 6 choice
 - 7 sale
 - 8 agreement

PRONUNCIATION

- **6** 1 complain
 - 2 choose
 - 3 receipt
 - 4 sell
 - 5 world
- 7 1 <u>de</u>|mon|strate
 - 2 de $|\underline{li}|$ ver
 - 3 tem pora ry
 - 4 un|em|ployed
 - 5 qua li fi ca tion

Reading and Writing

READING

- **1** 1 B
- 2 A
- 3 A
- 4 B
- 5 C
- 6 A
- 7 C
- 8 B
- 9 A
- 10 A
- 2 1 T 2 F
 - 3 T
 - 4 F
 - 5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- **1** 1 B
 - 2 B
 - 3 C
 - 4 A
 - 5 A
- **2** 1 E
 - 2 C
 - 3 B
 - 4 A
 - 5 D

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 to get
 - 2 to give
 - 3 not having
 - 4 going
 - 5 trying
 - 6 to mail
 - 7 meeting
 - 8 turning
 - 9 to enjoy
- 10 writing
- **2** 1 'd / had been
 - 2 'd / had bought
 - 3 would
 - 4 were
 - 5 had interviewed
 - 6 were having
 - 7 if / whether
 - 8 not to
 - 9 might not
 - 10 had to

VOCABULARY

- **3** 1 retirement
 - 2 sale
 - 3 payment
 - 4 agreement
 - 5 response
 - 6 qualification
 - 7 loss
 - 8 choice
- **4** 1 well qualified
 - 2 promoted
 - 3 self-employed
 - 4 retire
 - 5 set up
 - 6 shifts
 - 7 regular
 - 8 responsible
- 5 1 tried it on
 - 2 fits
 - 3 in a store window
 - 4 shopping mall

PRONUNCIATION

- **6** 1 qua li fi ca tion
 - 2 <u>de</u>|mon|strate
 - 3 un em ployed
 - 4 de <u>li</u> ver
 - 5 tem pora ry
- 7 1 choose
 - 2 complain
 - 3 world
 - 4 receipt
 - 5 sell

Reading and Writing

READING

- **1** 1 B
 - 2 A
 - 3 C
 - 4 B
 - 5 A
 - 6 A 7 C
 - 8 C
 - 9 B
 - 10 D
- 10 B
- 2 1 F 2 T
 - 3 T
 - 4 T
 - 5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- **1** 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B
- **2** 1 B
 - 2 C
 - 3 D
 - 4 E5 A

SPEAKING

Interactive communication and oral production:

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